

Armitage C.E. Primary School Year 3 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Instructions <i>Writing an introduction.</i> <hr/> Adventure Story <i>Retelling a historical story.</i> <i>Character description.</i> <i>Setting description.</i>	 kennings Poem <hr/> Non-Chronological report. (Y2 Great Fire of London)	Stories from another culture <i>Character description.</i> <i>Setting description.</i> <i>Letter.</i> <hr/> Persuasive leaflet <i>Setting description.</i> <i>Non-chronological report.</i> <i>Write a review.</i>	Scary Stories <i>Police report.</i> <i>Character description.</i> <i>Setting description.</i> <i>Eye Witness account.</i> <hr/> Sense Poetry	Newspaper report of Pompeii <hr/> Diary entry of a Roman battle	Letter to the Roman Emperor
Maths	Number: Place value <hr/> Number: Addition	Number: Place value <hr/> Number: Subtraction <hr/> Number: Multiplication	Number: Division <hr/> Fractions <hr/> Measurement: Money	Statistics <hr/> Measurement, length and perimeter	Number: Fractions <hr/> Time	Geometry – Property of shapes <hr/> Measurement: Mass and capacity
Maths Revisits	White Rose – Flashback 4 A series of quick questions covering something from the previous lesson, last week and then topics from earlier in the year – may be even last year.					
Science	Magnets and forces	Light	Plants	Rocks	Animals including humans	
Mad Science Revisits	Materials A Mad Science moment linking to the previous topic.					
Computing	Stone Age cave painting using ArtRage <hr/> Bar chart – strength of magnets	Email (homework)	Research Africa <hr/> Digi Maps - Geography	Typing up persuasive leaflet (Word work) <hr/> Tables (linked to statistics)	Scratch (Coding)	Creating a timeline presentation of the Romans (Text boxes)

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	Typing up instructions on word					
History	Stone Age to Iron Age		Africa		Romans	
Geography	Writing Outcome: Persuasive leaflet about why the Stone Age is better than today (Historical extended write)		Writing Outcome: Non-Chronological report about the key geographical features in Africa. (Geography extended write)		Writing outcome: Diary entry on the day in the life of a roman soldier (Historical extended write)	
Guided Reading Links	Stone Age boy I Dreamed of Africa Handa's Surprise		Boudica I am a... Roman Emperor		Y4 topic text	
Art	Following the Access Art Scheme Skills covered during the year: Drawing, Sculpture, Painting and Print Making					
DT			Design and make an African mask		Design and build and roman catapult / Trebuchet	
Music	Following the termly Charanga Scheme. Can be viewed via their website: https://charanga.com/site/					
R.E.	What do different people believe about God?		Why is the Bible important for Christians today?		Why do people pray?	What does it mean to be a Christian in Britain today?
P.E.	O.A.A ----- Dodgeball ----- Swimming	Gym ----- Swimming	Hockey ----- Swimming	Netball ----- Swimming	Cricket ----- Swimming	Athletics ----- Swimming

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French	Greetings <hr/> Introducing myself <hr/> Numbers 0-10	Days of the week <hr/> Months of the year <hr/> Commands	Say how old I am <hr/> Animals	Animals continued <hr/> Colours	Food <hr/> Numbers 11-20	Numbers 11-20 continued <hr/> Where I live
PSHE (Inc. RSE)	Recognising Feelings in Others <hr/> Resolving Conflict <hr/> Being Assertive <hr/> Responding to Different Viewpoints	Resisting Pressure from Others <hr/> Taking Responsibility for Behaviour <hr/> Planning to Reach a Goal	Our Community in the Media <hr/> Staying Safe <hr/> Organisations Which Help Our Community	Other People's Lives Around the World <hr/> Earning Money Jobs	Being Physically Active <hr/> Physical Effects of Smoking	Knowing Me <hr/> Positive and Negative Influences <hr/> Resisting Pressure
Memorable Experience	Stone Age experience day.		Africa Day <hr/>	Easter Performance		Farm trip
Class Read	How to wash a Woolly Mammoth	Stone Age Boy	The Tortoises Dream	Scary Stories	How to drive a Roman chariot	
Class author	Laurence Anholt Simon Bartram		David Walliams Francesca Simon		Micheal Mopurgo Guy Bass	

Metacognitive Opportunities

- Science
 - Vocab/Explanation Card Game
 - Mad Science : Pre/post topics from previous year group/Key Stage- identified above
 - How I learn best in this unit
- Guided Reading
 - Pre/post Topic Links supporting vocabulary development– identified above

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- Use of knowledge organisers for guided reading
- Writing
 - Extended writing opportunities in topic link to previously covered units in Literacy– identified above
 - Editing Stations within Literacy
 - How I learn best in this unit
 - Self/Peer Assessment
- Topic
 - Use of knowledge organisers to support learning